**Department of Philosophy and the Residential College in the Arts and Humanities**

**Global Ethics and Feminist Philosophy**

*Position.* Tenure system, academic year appointment at the rank of assistant professor, beginning August 16, 2016.  AOS: Global Ethics and Feminist Philosophy.  AOC: Open. Appointment will be in the Department of Philosophy in the College of Arts and Letters (75%) and in the Residential College in the Arts and Humanities (RCAH, 25%). PhD in Philosophy (or closely related field) prior to appointment.

*Teaching.* Four courses per year at undergraduate and graduate level, thesis supervision, and non-teaching duties that may include: department and university service, opportunities for community engagement, and other forms of engaged learning. Optional summer teaching may be available. We are particularly interested in candidates committed to teaching a diverse student body.  In addition to teaching in the Philosophy Department and RCAH, there will be opportunities for teaching a larger university-wide audience in the integrative studies program.

*Research.* The successful candidate will have a robust research program in global ethics and feminist philosophy that shows potential for attracting external funding. Areas of research might include: climate change, human rights, international intervention and peacekeeping, sustainable development, immigration and global citizenship, technology transfer, global public health, religion and spirituality, indigeneity, and decolonization. Faculty members are expected to publish in venues that have demonstrable scholarly impact.

*The Department of Philosophy.* The Department of Philosophy blends traditional areas of philosophy with a unique combination of concentrations in engaged philosophy. The department has strengths in ethics and development, [environmental philosophy and ethics](http://environment.philosophy.msu.edu/), philosophy of medicine and health care, feminist philosophy, philosophy of race, epistemology, and ethics and policy in food and agriculture. Faculty are active in externally funded projects and interdisciplinary collaboration on and off campus. The graduate program reflects the departmental strength in engaged philosophy, with students contributing to projects that are collaborative, interdisciplinary, or involve public outreach.

*The Residential College in the Arts and Humanities (RCAH)* is an innovative [living-learning](http://www.rcah.msu.edu/about-rcah/living-learning) [degree option](http://www.rcah.msu.edu/academics/degree-programs) designed for undergraduate students who want to combine a small-college experience with the resources and opportunities available at a major research university. Students have a passion for civic engagement, particularly with an emphasis on positive societal change through the arts and humanities.  They study literature, history, ethics, the visual and performing arts, and diverse languages and cultures.  Tenure system faculty and visiting artists in RCAH come from a wide range of disciplines and professions, including art and art history, theatre, philosophy, history, music, creative writing, rhetoric and composition, cultural studies, socio-linguistics, literature, film, and dance.  Each year, RCAH faculty work with graduate fellows on special research and teaching projects in the College. The curriculum includes an innovative world language proficiency program and numerous opportunities for collaborative teaching and cooperative partnerships across the University and beyond.  These include global ethics and development research and teaching opportunities in Central America, West Africa, the US Southwest, and Appalachia, as well as immigrant, refugee, and indigenous communities throughout Michigan.

*The university.* Global ethics and feminist philosophy fit squarely within the mission of the University.  At the center of this mission is International Studies and Programs (ISP), whose five area studies centers and 11 other offices and programs advance knowledge and transform lives through their leadership and facilitative roles as: 1) resource centers for foreign language and area, international, and global studies; 2) avenues for MSU faculty, students, and staff, and their international partners to collaborate in research, teaching, and outreach to address critical global issues of state-wide and national relevance; and 3) sources of outreach programming for K-16 students and teachers, lifelong learners, and Michigan businesses.  Among these many programs and offices are the Center for Advanced Study of International Development ([CASID](http://casid.isp.msu.edu/)), which promotes and coordinates the study of issues related to international development from the perspective of the social sciences and liberal arts; the Center for Gender in Global Context ([GenCen](http://gencen.isp.msu.edu/)), which is an interdisciplinary center focused on gender, feminist, and women’s studies; and the African Studies Center ([ASC](http://africa.isp.msu.edu/about/)), which is one of ten Title VI National Resource Centers on Africa designated by the U.S. Department of Education.

Michigan State University is an affirmative action, equal opportunity employer and is committed to achieving excellence through cultural diversity.  The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.  Job applicants are considered for employment opportunities and employees are treated without regard to their race, color, religion, sex, sexual orientation, gender identity, national origin, disability, or veteran status. Persons with disabilities have the right to request and receive reasonable accommodation.

Review of applications will begin on November 30, 2015, and continue until the position has been filled. Applications should be submitted electronically to [the](https://jobs.msu.edu/) [Michigan State University Human Resources website](https://jobs.msu.edu)[,](https://jobs.msu.edu/) posting # 2296. Submit a cover letter, C.V., evidence of teaching effectiveness, statement of research interests, graduate transcripts (photocopies acceptable), a writing sample, and at least three letters of recommendation. Queries may be directed to Professor Lisa Schwartzman, Chair of the Search Committee, phl@msu.edu.